

OM UK Sudbury Hill Montessori School



Sudbury Hill Montessori School, All Hallows Church Hall, Greenford, UB6 0PR

Inspection date	14 December 2016
Previous inspection date	26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and inclusive learning environment. Children are happy, settle quickly into daily routines and make friends. They have good attitudes to learning. Children's behaviour is good.
- The manager and staff check children's progress to identify any who are falling behind in their learning. Staff provide well-targeted support to help close any gaps. All children make good progress in relation to their different starting points and capabilities. They are ready for the next stage in learning, including their move to school.
- Children have access to various experiences to help them learn about different people, communities and their cultures. For example, they know that people have different celebrations and lifestyles.
- Staff have detailed information about the progress children make. They share such information with parents to help support children's ongoing learning and development in the nursery and beyond.
- The manager supports her team well. She continually monitors and evaluates the provision to help maintain good care and learning for all children.

It is not yet outstanding because:

- Staff do not provide many experiences to extend and build on children's understanding and skills in using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more opportunities for children to learn about and use technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has effective systems in place to ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and know how to keep children safe and secure. For example, they monitor the arrival and departure times, including records of visitors to the nursery. The manager and staff understand how to monitor the pattern of children's attendance and encourage parents to notify children's absence. The manager observes staff and gives them constructive feedback to help them improve the quality of their practice. Staff attend training and share good practice with their colleagues to benefit children's learning. The manager has successfully acted on the recommendations made at the previous inspection. The manager and staff act on the views and comments of parents, children and outside professionals to continue to provide a good service.

Quality of teaching, learning and assessment is good

Staff gather information from parents and use ongoing observations to establish children's starting points in their learning. They plan and provide a range of interesting activities to motivate children to learn. Children are excited and relate well to each other. They enjoy many creative activities. For example, they experiment with different colour paints and observe the changes that happen to them when they mix. They create colourful pictures and show pride in their work. Children sing songs, try different musical instruments and dance to music. They love books and talk about their favourite pictures, characters and events. Staff interact well with children and follow their interests in play to support their learning. Children listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models for children. They remind children to share resources fairly, take turns and consider the feelings of others. Children help themselves to snacks, wash their own plates and cups after eating and keep the table clean for their friends to use. They adopt good healthy eating habits. For example, they know that water and milk are good for them. Children enjoy regular physical play and fresh air in the outdoors. They ride bikes and scooters safely and are aware of others around them. Staff undertake regular and thorough checks on the premises and resources to keep children safe.

Outcomes for children are good

Children make good progress and any gaps in learning are rapidly closing. Children are confident to express their ideas and develop appropriate independence skills. For example, they select from a wide range of resources available indoors and outdoors to support their learning. Older children write their names correctly and independently. They count objects, recognise numerals and simple shapes and explore patterns around them.

Setting details

Unique reference number	EY359128
Local authority	Ealing
Inspection number	1062079
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	46
Number of children on roll	11
Name of registered person	Ojal Montessori Uk Limited
Registered person unique reference number	RP527179
Date of previous inspection	26 March 2013
Telephone number	02089301669 or 02086212070

OM UK Sudbury Hill Montessori School registered in 2007. It is located in Greenford, in the London Borough of Ealing. The nursery is open each weekday from 9am to 3pm and operates during school terms. The provider receives funding to offer free early education for children aged two, three and four years. There are four members of staff, of whom one holds early years professional status. The remaining three staff have qualifications at either level 2 or level 4. The nursery follows the Montessori educational philosophy.

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